**Rubric for Culture of North Africa and the Middle East One Pager**

|  |  |  |  |
| --- | --- | --- | --- |
| Student Self Grade | Teacher Grade | Possible Points | Description of Requirements  |
|  |  | 3 | All work was displayed on one side only of the page |
|  |  | 2 | first and last name was clearly visible on the back of the page |
|  |  | 2 | large shape or outline of the country appeared in the center of the paper |
|  |  | 5 | Student displayed ethnic groups in a people chart/graph.s |
|  |  | 5 | Student wrote a substantial five sentence biography on a singer/actor/musician from that country |
|  |  | 5 | A list of languages appears on the one pager, and includes at least 5 words in any of the languages (only need 5 words in TOTAL) |
|  |  | 5 | Religion breakdown is displayed in a pie chart |
|  |  | 5 | Images/Symbols for food appear on the one pager (at least 3) |
|  |  | 5 | Sports/Recreation appear in a word cluster, wordle, or World Cloud (at least 7 words) |
|  |  | 3 |  3 Questions appear on the topic of holidays and traditions and student provided 3 answers to those questions  |
|  |  | 5 | Student was colorful and neat. No empty space appeared on one pager. |
|  |  | 10 | Both draft sheets are completed with citations in notebooks |
| 50 |  |  | ***Total Earned*** |

|  |  |
| --- | --- |
| **Achievement level**  | **Level descriptor**  |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1–2 | 1. communicates information and ideas in a way that is **not always** appropriate to the audience and purpose
2. organizes information and ideas in a **limited** way
3. **lists** sources of information **inconsistently**.
 |
| 3–4 | 1. communicates information and ideas in a way that is **somewhat** appropriate to the audience and purpose
2. **somewhat** organizes information and ideas
3. **creates** an **adequate** reference list and **sometimes** cites sources.
 |
| 5–6 | 1. communicates information and ideas in a way that is **mostly** appropriate to the audience and purpose
2. **mostly** structures information and ideas according to the task instructions
3. creates an **adequate** reference list and **usually** cites sources.
 |
| 7–8 | 1. communicates information and ideas in a way that is **completely** appropriate to the audience and purpose
2. structures information and ideas **completely** according to the task instructions
3. creates a **complete** reference list and **always** cites sources.
 |